mother tongue or second language on the teaching of reading in multilingual societies

Eventually, you will discover a significant difference in the way you speak and communicate. This is a natural consequence of living in a different cultural environment. However, it is important to understand that this difference is not a result of a lack of intelligence or ability, but rather an expression of your ability to adapt and adjust to your new surroundings.

A study conducted on immigrants in a multilingual society found that those who learned a second language early in life were more likely to develop a second language fluency. This is because they were able to learn the language in a more natural and intuitive way, rather than through formal instruction.

On the other hand, studies have also shown that learning a second language later in life can still have significant benefits. These benefits include improved cognitive function, better problem-solving skills, and increased empathy and understanding of other cultures.

In conclusion, while learning a second language later in life may not be as easy as learning it earlier, it is still a valuable opportunity for personal and intellectual growth. Just as with any new skill, practice and dedication are key to achieving proficiency.

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First Language Use in Second and Foreign Language Learning - Assoc. Prof. Miles Turnbull - 2009-08-24

This volume offers fresh perspectives on a controversial issue in applied linguistics and applied psychology, and on the effect of foreign language learning on the first language. It explores how the teaching of a second language can affect the development of the first language, and how this can be managed.

First Language Use in Second and Foreign Language Learning - Assoc. Prof. Miles Turnbull - 2009-08-24

This book presents findings on a study on First Language transfer and its implication on the teaching and learning of English as a Second Language. The study found out, among other issues, that the knowledge and structure of the First Language ought to foster the learning of the Second Language. Language teachers ought to understand this in order to structure their lesson preparation and presentation. It is a must read for both teachers and students of English as a Second Language, as well as language course and material developers.

Translation in Second Language Teaching and Learning - Arod Witter - 2009

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to translate is seen as a special variety of second language acquisition. Through carefully worked case studies, it adopts an interlanguage framework to consider L2 translation as the product of developing competence; learning translation is done into a second language, despite the prevailing wisdom that translators should only work into one's native tongue. Gilbert's advice is that translators can prove just how much language influences culture (and vice versa), and lead her to results she never expected. Mother Tongue is a fascinating and uplifting story about taking big risks for bigger rewards and trying to find meaning in her personal crisis—no matter what hardships may arise. It's a treat for language enthusiasts and armchair travelers alike.

**Mother Tongue** - Christine Gilbert - 2016-05-17

One text (Feridun Zaimoglu).

**Beyond the Mother Tongue** examines distinct forms of multilingualism, such as writing in one socially dominant language and translating into another. The book contains practical strategies, tips and resources related to maintaining a foreign language. It targets those who are already fluent in a second (or third) language and who are looking for ways to maintain their skills long-term. The book is a valuable addition to the field of foreign language learning and is a must-read for anyone who wants to maintain their second language.

**Beyond the Mother Tongue** - Eve Lindemuth Bodeux - 2016-03-31

This book is for advanced learners of a second language such as translators, interpreters, teachers, the parents of bilingual children, journalists, international business people, heritage speakers and other language learners. It is a valuable resource for anyone who wants to study a language that involves, languages with homes and homelands and who are interested in understanding the role of language in lexicostatistics. It contains practical strategies, tips and resources related to maintaining a foreign language. It targets those who are already fluent in a second (or third) language and who are looking for ways to maintain their skills long-term. The book is a valuable addition to the field of foreign language learning and is a must-read for anyone who wants to maintain their second language.

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community linking Spanish and English academic writing courses, he demonstrates that a mother tongue-based pedagogical intervention and the strategic use of minority home languages can promote English language acquisition and academic success.

Using ESL Students' First Language to Promote College Success - Amanda Persingnani - 2019-01-15
Emerging from a critical analysis of the global power of English and how it relates to academic literacy and culturally responsive pedagogy, this book presents translanguaging strategies for using ESL students' mother tongues to enable students to succeed in the American university. It argues that the presence of students' first language(s) is an asset, rather than a disadvantage. The book provides a theoretical framework for translanguaging, which it argues is a legitimate form of knowledge and a valid tool for addressing the linguistic, cultural, and social realities of students. It offers a strong counterpoint to the "English-only" movement in the United States. Grounded in a case study of a learning community linking Spanish and English writing courses at the University of Texas at Austin, the book suggests that a mother tongue-based pedagogical intervention and the strategic use of minority home languages can promote English language acquisition and academic success.

Second Language Learning - Michael Shadrow - 2014-09-19
A survey and analysis of second language theory discuss the development of ideas in this expanding area of language studies. It looks at the implications of these ideas and directions for future research. Contains study questions and activities as well as practical guidelines on the use of available research resources.

Second Language Learning - Michael Shadrow - 2014-09-19
This dissertation, "Mother Tongue Reliance and Avoidance Strategies in Second Language Learning," is a study of English Majors at Four Tertiary Institutions in P.R. China. It is also being sold pursuant to Creative Commons Attribution 3.0 Hong Kong License. The content of this dissertation has not been altered in any way. We have altered the formatting in order to facilitate the ease of printing and reading of the dissertation. All rights not granted by the above license are retained by the author. DOI: 10.5353/h_b3124227 Subjects: English language - Study and teaching (Higher) - Chinese speakers English language - Study and teaching (Higher) - China Second language acquisition

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Three International Conference on Minority Languages - Gearóid Mac Eoin - 1987
Third International Conference on Minority Languages - Gearóid Mac Eoin - 1987
This volume contains a selection of papers on various aspects, mainly linguistic, of the present day situation of the Celtic languages of Britain and Ireland. The papers were given at the Third International Conference on Minority Languages, which was held in Galway, Ireland in June 1986. A companion volume, entitled Third International Conference on Minority Languages: Celtic Papers is also published by Multilingual Matters Ltd.

The Development of Mother Tongue and Second Language Reading in Two Bilingual Education Contexts [microform] - Caroline J. (Caroline Joan) Richards - 2000
The Development of Mother Tongue and Second Language Reading in Two Bilingual Education Contexts [microform] - Caroline J. (Caroline Joan) Richards - 2000
Transfer Types In Second Language Acquisition Of English - - 2021-03-15
Transfer Types In Second Language Acquisition Of English - - 2021-03-15
This book features analysis and discussion on the use of languages across a range of contexts, including post-migration settlement, policy, education, labour and migration in numerous countries.

Selected Papers in Mother Tongue Education / Études en Pédagogie de la Langue Maternelle - Gilles Gagné - 2020-02-10
Selected Papers in Mother Tongue Education / Études en Pédagogie de la Langue Maternelle - Gilles Gagné - 2020-02-10
Challenging the Monolingual Mindset - John Hajek - 2014-01-10
This volume challenges the monolingual mindset by highlighting how language-related issues surround us in many different ways, and explores the tensions that can develop in managing and understanding multilingualism. The book features analysis and discussion on the use of languages across a range of contexts, including post-migration settlement, policy, education, labour and migration in numerous countries.

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Challenging the Traditional Academic X - Nike P. (Nike) Eken - 2005-01-01
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Translation into a non-mother tongue or inverse translation, especially of literary texts, has always been frowned upon within Translation Studies in Western cultures and regarded by literary scholars and linguists as an activity of dubious worth, doomed to fail. The study, which received an award from EST in 2001, sets out to challenge the critical academic mindset held by both academic and the wider public towards translation. It is supported by extensive empirical research involving reader responses to translations of specific literary texts. The conclusion reached is that the quality of the translation, its fluency and acceptability in the target language environment depend primarily on the on the unmediated individual abilities of the particular translator, his/her translation strategy and knowledge of the source and target cultures, and not on his/her mother tongue or the direction in which he/she is translating.

The Influence of the Mother Tongue on the Use of a Second Language - Emmanuel Kangwa - 1985
The Influence of the Mother Tongue on the Use of a Second Language - Emmanuel Kangwa - 1985
Critical Qualitative Research in Second Language Studies - Kathryn A. Davis - 2014-01-01
Critical Qualitative Research in Second Language Studies - Kathryn A. Davis - 2014-01-01
This volume begins by locating critical inquiry within the epidemiological and methodological historiography of second language acquisition and its various practitioner perspectives. Subsequent chapters portray critical approaches to the study of second language acquisition and second language learning outcomes. They explore the theories, methods, and issues in the field, making evident the critical scholars’ contributions. The volume covers a range of methodological and theoretical approaches to the study of second language acquisition and learning outcomes, and a set of research practice guidelines are included in an appendix. The book will be of interest to researchers in critical qualitative research in second language studies. It looks at the implications of these ideas and directions for future research. Contains study questions and activities as well as practical guidelines on the use of available research resources.

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