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"This book moves beyond the purported dichotomy between university-based teacher education and alternatives such as Teach For America to consider their common challenges and suggest a starting place from which to imagine a future of more effective teacher preparation. In focusing on the experiences of the first Teach For America cohort between 1990-1992, the book anchors its analysis in a particular historical moment, allowing a significant accounting of a pivotal time in [teacher] education as well as thoughtful consideration of both change and continuity in how teachers have been prepared and entered the classroom over the decades since. Through its use of oral history testimonies, Schooling Teachers offers important stories about individuals' personal experiences and actions, but also reveals the broader collective and social forces that shaped and gave meaning to those experiences. Richly detailed qualitative data, in the form of oral history, enables the authors to draw from the specific narratives some general insights that speak to the larger issues of staffing and supporting urban schools"--

Schooling Teachers - Megan Blumenreich - 2021

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Education in America - Kimberly A. Goyette - 2017-05-16

"Education in America introduces readers to social inequality in education
in the U.S. The book highlights findings from current, rigorous sociological
research, covering patterns and trends in inequality in education by
socioeconomic background, race, and gender, and framing them in the
context of current issues and controversies such as expanded accountability
and school choice policies. This book sheds light on the complexity of
inequality in schools--that inequality is difficult to attribute to a single factor
or explanation, and that it works differently by socioeconomic status, race,
and gender. This complexity, in turn, complicates possible overarching
policy solutions"--Provided by publisher.

Fear and Learning in America - John Kuhn - 2014

In this moving account, "America’s Superintendent" John Kuhn lays bare
the scare tactics at the root of the modern school [reform] movement. Kuhn
conveys a deeply held passion for the mission and promise of public
education through his own experience as a school administrator in Texas.
When his "Alamo Letter" first appeared in the Washington Post, it
galvanized the educational community in a call to action that was impossible
to ignore. This powerful book requires us to question whether the current
education crisis will be judged by history as a legitimate national emergency
or an agenda-driven panic, spurred on by a media that is, for the most part,
uninterested in anything but useless soundbites. Essential reading for
teachers, administrators, policymakers, and everyone concerned with public
education, Fear and Learning in America: Analyzes school reform from the
perspective of a practicing school administrator who isn’t sold on the
corporate reform package.Places school reform in the historical context of
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appreciation to classroom teachers who are exhausted by the vilification
corporate reform package. Places school reform in the historical context of more wisdom than any 10 books that I have read about American education. It is the wisdom born of experience. It is the wisdom of a man who cares about children, families, and community.

From the Foreword by Diane Ravitch, author of Reign of Error

In Fear and Learning in America, John Kuhn weaves together stories from his life as a teacher and missionary with tales from history. The result is a fresh way of thinking about schools and educational policy. Refuting A Nation at Risk, Mr. Kuhn warns, persuasively, of a rising tide of inequality. His message, artfully delivered in this important book, should be heeded.

John Merrow, education correspondent, PBS NewsHour, and president, Learning Matters, Inc.

Kuhn is a superb educator and his valuable book effectively dissects the myths about today’s high-stakes testing environment and the worsening conditions under which educators are expected to make miracles every day, or else. His cogent arguments against such policies demonstrate what is really important and should inform the debate about public education.

Randi Weingarten, president, American Federation of Teachers

This book is a brilliantly clear defense of public education as our nation’s most valuable asset. John Kuhn fearlessly names the fact that today’s education reformers, like the renowned emperor, wear no clothes.

Christine Sleeter, professor emerita, California State University Monterey Bay

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Featuring current information and challenging perspectives on the latest issues and forces shaping the American educational system—with scholarship that is often cited as a primary source—Joel Spring introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward, concise approach to describing complex issues, he illuminates events and topics that are often overlooked or whitewashed, giving students the opportunity to engage in critical thinking about education. Students come away informed on the latest topics, issues, and data and with a strong knowledge of the forces shaping the American
market competition between schools, expected to surge with the clear, authoritative text remains fresh and up-to-date, reflecting the many changes in education that have occurred since the publication of the previous edition. Topics and issues addressed and analyzed include: • The decline of the Common Core State Standards, particularly as result of a Republican-controlled administration currently in place • Increasing emphasis on for-profit education, vouchers, charter schools, and free-market competition between schools, expected to surge with the appointment of the new U.S. Secretary of Education Betsy DeVos • Current debates about immigration and "Dreamers"—new statistics on immigrant education, discussion of education proposals to accommodate the languages, cultures, and religions of newly arrived immigrants • New education statistics on school enrollments, dropouts, education and income, school segregation, charter schools, and home languages • The purposes of education as presented in the 2016 platforms of the Republican, Democratic, Green, and Libertarian parties • Discussions around transgender students

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Teaching Practices from America's Best Urban Schools - Joseph F. Johnson, Jr. - 2013-08-16
Discover the teaching practices that make the biggest difference in student performance! This practical, research-based book gives principals, teachers, and school administrators a direct, inside look at instructional practices from top award-winning urban schools. The authors provide detailed examples and analyses of these practices, and successfully demystify the achievement of these schools. They offer practical guides to help educators apply these successful practices in their own schools. Teaching Practices from America's Best Urban Schools will be a valuable tool for any educator in both urban and non-urban schools-schools that serve diverse student populations, including English language learners and children from low-income families.

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**Urban Teaching in America** - Andrea J. Stairs - 2011-09-16
"Urban Teaching in America: Theory, Research, and Practice in K-12 Classrooms is a brief but comprehensive text that provides undergraduate and graduate students in Education with an overview of urban teaching. The book synthesizes the work of urban education theorists, researchers, and practitioners into one place. Organized around eight authentic questions, the book offers preservice and inservice teachers opportunities for critical reflection and problem-posing not often seen in comparable course texts. This text supports faculty who are looking for increasingly creative approaches to exploring key educational issues with their students"--

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**Teaching American Indian Students** - Jon Allan Reyhner - 1994
Teaching American Indian Students is the most comprehensive resource book available for educators of American Indians. The promise of this book is that Indian students can improve their academic performance through educational approaches that do not force students to choose between the culture of their home and the culture of their school. This multidisciplinary volume summarizes the latest research on Indian education, provides practical suggestions for teachers, and offers a vast selection of resources available to teachers of Indian students. Included are chapters on bilingual and multicultural education; the history of U.S. Indian education; teacher-parent relationships; language and literacy development, with particular discussion of English as a second language and American Indian literature; and teaching in the content areas of social science, science, mathematics, and physical education.

**Transitions in American Education** - Donald Parkerson - 2014-03-05
This book is a concise social history of teaching from the colonial period to the present. By revealing the words of teachers themselves, it brings their stories to life. Synthesizing decades of research on teaching, it places important topics such as discipline in the classroom, technology, and cultural diversity within historical perspective.

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**The Amateur Hour** - Jonathan Zimmerman - 2020-10-27
Anyone who wants to change college teaching will have to start here.
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The Teacher Wars - Dana Goldstein - 2015
"A brilliant young scholar's history of 175 years of teaching in America shows that teachers have always borne the brunt of shifting, often impossible expectations. In other nations, public schools are one thread in a quilt that includes free universal child care, health care, and job training. Here, schools are the whole cloth. Today we look around the world at countries like Finland and South Korea, whose students consistently outscore Americans on standardized tests, and wonder what we are doing wrong. Dana Goldstein first asks the often-forgotten question: "How did we get here?" She argues that we must take the historical perspective, understanding the political and cultural baggage that is tied to teaching, if we have any hope of positive change. In her lively, character-driven history of public teaching, Goldstein guides us through American education's many passages, including the feminization of teaching in the 1800s and the fateful growth of unions, and shows that the battles fought over nearly two centuries echo the very dilemmas we cope with today. Goldstein shows that recent innovations like Teach for America, merit pay, and teacher evaluation via student testing are actually as old as public schools themselves. Goldstein argues that long-festering ambivalence about teachers--are they civil servants or academic professionals?--and unrealistic expectations that the schools alone should compensate for poverty's ills have driven the most ambitious people from becoming teachers and sticking with it. In America's past, and in local innovations that promote the professionalization of the teaching corps, Goldstein finds answers to an age-old problem"--

Teaching in America - Gerald Grant - 2009-06-30
If the essential acts of teaching are the same for schoolteachers and professors, why are they seen as members of quite separate professions? Would the nation's schools be better served if teachers shared more of the authority that professors have long enjoyed? Will a slow revolution be completed that enables schoolteachers to take charge of their practice--to shoulder more responsibility for hiring, mentoring, promoting, and, if necessary, firing their peers? This book explores these questions by analyzing the essential acts of teaching in a way that will help all teachers become more thoughtful practitioners. It presents portraits of teachers (most of them women) struggling to take control of their practice in a system dominated by an administrative elite (mostly male). The educational system, Gerald Grant and Christine Murray argue, will be saved not by better managers but by better teachers. And the only way to secure them is by attracting talented recruits, developing their skills, and instituting better means of assessing teachers' performance. Grant and Murray describe the evolution of the teaching profession over the last hundred years, and then
a part of the American public school system and shows why these efforts their schools and mentor young educators. The authors conclude by analyzing three equally possible scenarios depicting the role of teachers in 2020.

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**Preschool Education in America** - Barbara Beatty - 1995-01-01
A history of policies and programmes for the education of three-to-five-year-olds in the USA. This book also traces efforts to make pre-school education a part of the American public school system and shows why these efforts have been rejected, despite evidence of pre-school benefit.

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**Teaching America** - David Feith - 2011-09-16
This book taps the best American thinkers to answer the essential American question: How do we sustain our experiment in government of, by, and for the people? To remain America, our country has to give its kids a civic identity, an understanding of our constitutional system, and some appreciation of the amazing achievement of American self-government. Yet schools often do no such thing. Young Americans know little about the founding fathers, the Bill of Rights, the structure of government, or the civil rights movement. Three of every four high-school seniors aren't proficient in civics, and the problem is aggravated by universities' disregard for civic education. This undermines healthy citizenship. It disenfranchises would-be voters—especially the poor and minorities—it weakens America's common culture, and it poisons political discourse. That is the subject of this book, authored by an extraordinary and politically diverse roster of public officials, scholars, and educators. In these pages, they describe our nation's civic education problem, assess its causes, offer an agenda for reform, and explain the high stakes at risk if we fail.

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The Death and Life of the Great American School System - Diane Ravitch - 2010-03-02
Discusses how school choice, misapplied standards of accountability, the No Child Left Behind mandate, and the use of a corporate model have all led to a decline in public education and presents arguments for a return to strong neighborhood schools and quality teaching.

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Education Exposed - Kelly Matthews - 2013-02-27
Have you ever wondered: whether or not the exorbitant amount you pay to send your child to private school is worth it, or why teachers say they are underpaid, or why urban school systems can’t seem to get it together, or why so many teachers leave the profession within five years, or why college freshmen can’t manage to write in complete sentences? If you can answer “Yes!” to any of the these concerns, then this book is for you. In Education Exposed, Kelly Matthews (writing under a pseudonym) uses her personal experiences in teaching and leading in inner-city schools to explain why public schools are failing and what lawmakers need to do about it. She explains the nuts and bolts of public education and exposes the skeletons in their closet in order to paint an accurate picture of what is really going on in the schools. With a lighthearted tone, Matthews entertains and informs readers as she helps start important conversations about education—an essential to the personal success of each child and a key ingredient in the future of our nation.

The influence of John Dewey’s undeniably pervasive ideas on the course of American education during the last half-century has been celebrated in some quarters and decried in others. But Dewey’s writings themselves have not often been analyzed in a sustained way. In John Dewey and the Decline of American Education, Hank Edmondson takes up that task. He begins with an account of the startling authority with which Dewey’s fundamental principles have been—and continue to be—received within the U.S. educational establishment. Edmondson then shows how revolutionary these principles are in light of the classical and Christian traditions. Finally, he persuasively demonstrates that Dewey has had an insidious effect on American democracy through the baneful impact his core ideas have had in our nation’s classrooms. Few people are pleased with the performance of our public schools. Eschewing polemic in favor of understanding, Edmondson’s study of the “patron saint” of those schools sheds much-needed light on both the ideas that bear much responsibility for their decline and the alternative principles that could spur their recovery.
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How to Educate an American - Michael J. Petrilli - 2020-02-24
In the years after A Nation at Risk, conservatives' ideas to reform America's lagging education system gained much traction. Key items like school choice and rigorous academic standards drew bipartisan support and were put into practice across the country. Today, these gains are in retreat, ceding ground to progressive nostrums that do little to boost the skills and knowledge of young people. Far from being discouraged, however, conservatives should seize the moment to refresh their vision of quality K-12 education for today's America. These essays by 20 leading conservative thinkers do just that. Students, according to this vision, should complete high school with a thorough understanding of the country's history, including gratitude for its sacrifices, respect for its achievements, and awareness of its shortcomings. They should also learn to be trustworthy stewards of a democratic republic, capable of exercising virtue and civic responsibility. Beyond helping to form their character, schools ought to ready their pupils for careers that are productive, rewarding, and dignified. Excellent technical-training opportunities will await those not headed to a traditional college. Regardless of the paths and schools that they select, all students must come to understand that they can succeed in America if they are industrious, creative, and responsible. Anchored in tradition yet looking towards tomorrow, How to Educate an American should be read by anyone concerned with teaching future generations to preserve the country's heritage, embody its universal ethic, and pursue its founding ideals.

Teaching What Really Happened - James W. Loewen - 2018-09-07
James Loewen has revised Teaching What Really Happened, the bestselling, go-to resource for social studies and history teachers wishing to break away from standard textbook retelling of the past. In addition to updating the scholarship and anecdotes throughout, the second edition features a timely new chapter entitled "Truth" that addresses how traditional and social media can distort current events and historical record. Helping students
History of American Education Primer depicts the evolution of American history as a tool to argue for better policies in the present. Our society needs engaged citizens now more than ever, and this book offers teachers concrete ideas for getting students excited about history while also teaching them to read critically. It will specifically help teachers and students tackle important content areas, including Eurocentrism, the American Indian experience, and slavery. Book Features: an up-to-date assessment of the potential and pitfalls of U.S. and world history education; information to help teachers expect, and get good performance from students of all racial, ethnic, and socioeconomic backgrounds; strategies for incorporating project-oriented self-learning, having students conduct online historical research, and teaching historiography; ideas from teachers across the country.

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History of American Education - David Boers - 2007
History of American Education Primer depicts the evolution of American educational history from 1630 to the present. The book highlights how ideological managers have shaped society and, because schools mirror society, have thus had a profound impact on education and schooling. Five common areas of study - philosophy, politics, economics, social sciences, and religion - are used to trace the development of both society and schooling in the United States. Readers will identify not only trends and movements in society and schooling, but also how they logically unfold over time. Furthermore, they will gain a keen insight as to why trends and movements in education have occurred in the past and how they connect to the present. This book is a valuable resource for undergraduate and graduate courses in educational foundations, social foundations, educational history, critical issues, schools and politics, schools and society, philosophical foundations, and religious foundations of American schooling.

Exile Within - Thomas James - 1987
Examines the education of the children of Japanese Americans held in concentration camps during World War II
this classic text presents a broad introduction to the foundations of concentration camps during World War II

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 013338621X. The new Sixteenth Edition of this classic text presents a broad introduction to the foundations of education through discussion of theory and practice in such areas as advocacy; legislation; and the current social, political, and economic climate. In it, teachers gain a realistic perspective and approach to their work. Current, thoughtful, and completely up-to-date, Foundations of American Education presents a comprehensive look at the fast-paced world of information and the underlying constructs influencing today's schools. The book includes comprehensive coverage of recent trends and issues in schools, the emergence of Common Core State Standards, RTI, and the continuing emphasis on assessment. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Slaying Goliath - Diane Ravitch - 2020-01-21
From one of the foremost authorities on education in the United States, Slaying Goliath is an impassioned, inspiring look at the ways in which parents, teachers, and activists are successfully fighting back to defeat the forces that are trying to privatize America’s public schools. Diane Ravitch writes of a true grassroots movement sweeping the country, from cities and towns across America, a movement dedicated to protecting public schools from those who are funding privatization and who believe that America’s schools should be run like businesses and that children should be treated like customers or products. Slaying Goliath is about the power of democracy, about the dangers of plutocracy, and about the potential of education through discussion of theory and practice in such areas as advocacy; legislation; and the current social, political, and economic climate. In it, teachers gain a realistic perspective and approach to their work. Current, thoughtful, and completely up-to-date, Foundations of American Education presents a comprehensive look at the fast-paced world of information and the underlying constructs influencing today's schools. The book includes comprehensive coverage of recent trends and issues in schools, the emergence of Common Core State Standards, RTI, and the continuing emphasis on assessment. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.
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The Knowledge Gap - Natalie Wexler - 2020-08-04
The untold story of the root cause of America’s education crisis—and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country’s frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn’t one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum’s intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff’s The Prize and Dana Goldstein's The Teacher Wars, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system—one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But The Knowledge Gap isn't just a story of what schools have gotten so wrong—it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

50 Myths and Lies That Threaten America's Public Schools - David C. Berliner - 2014

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Best Practice - Steven Zemelman - 1998
In this extensively revised and expanded second edition, we find updated descriptions of progressive teaching in six subject areas: reading, writing, mathematics, science, social studies, and the arts.

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Teaching American Students - Ellen Sarkisian - 1997
Many faculty and graduate students from other countries expect language difficulties when they teach, but are unprepared for other surprises: different cultures make different assumptions about the academic background of college students, how students learn, the appropriate roles of teachers and students, and even the fundamental purpose of a college education. The third edition of “Teaching American Students” explains the expectations of undergraduates at American colleges and universities and offers practical strategies for teaching, including how to give clear presentations, how to teach interactively, and how to communicate effectively. Also included are illustrative examples as well as advice from international faculty and teaching assistants. Appendices offer concrete suggestions on topics from planning the first day of class to grading papers and problem sets.

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Schooling Citizens - Hilary J. Moss - 2010-04-15
While white residents of antebellum Boston and New Haven forcefully opposed the education of black residents, their counterparts in slaveholding Baltimore did little to resist the establishment of African American schools. Such discrepancies, Hilary Moss argues, suggest that white opposition to black education was not a foregone conclusion. Through the comparative lenses of these three cities, she shows why opposition erupted where it did across the United States during the same period that gave rise to public education. As common schooling emerged in the 1830s, providing white children of all classes and ethnicities with the opportunity to become full-fledged citizens, it redefined citizenship as synonymous with whiteness. This link between school and American identity, Moss argues, increased white hostility to black education at the same time that it spurred African Americans to demand public schooling as a means of securing status as full and equal members of society. Shedding new light on the efforts of black Americans to learn independently in the face of white attempts to withhold opportunity, Schooling Citizens narrates a previously untold chapter in the history of America’s educational inequality.

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**Learning to Improve** - Anthony S. Bryk - 2015-03-01
As a field, education has largely failed to learn from experience. Time after time, promising education reforms fall short of their goals and are abandoned as other promising ideas take their place. In Learning to Improve, the authors argue for a new approach. Rather than “implementing fast and learning slow,” they believe educators should adopt a more rigorous approach to improvement that allows the field to “learn fast to implement well.” Using ideas borrowed from improvement science, the authors show how a process of disciplined inquiry can be combined with the use of networks to identify, adapt, and successfully scale up promising interventions in education. Organized around six core principles, the book shows how “networked improvement communities” can bring together researchers and practitioners to accelerate learning in key areas of education. Examples include efforts to address the high rates of failure among students in community college remedial math courses and strategies for improving feedback to novice teachers. Learning to Improve offers a new paradigm for research and development in education that promises to be a powerful driver of improvement for the nation’s schools and colleges.

**The Leader in Me** - Stephen R. Covey - 2012-12-11
Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Me is that programme. It's based on a hugely successful initiative carried out at the A.B Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective People to a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it’s never too early to teach someone how to live well.

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Winner of the Grawemeyer Award in Education “The best book on high school dynamics I have ever read.” —Jay Mathews, Washington Post “A hopeful, easy-to-read narrative on what the best teachers do and what deep, engaging learning looks like for students. Grab this text if you’re looking for a celebration of what’s possible in American schools.” —Edutopia “A must-read for anyone interested in the fate of the American high school.” —Linda Darling-Hammond, President and CEO, Learning Policy Institute What would it take to transform our high schools into places capable of supporting deep learning for students across a wide range of aptitudes and interests? To find out, Jal Mehta and Sarah Fine spent hundreds of hours observing and talking to teachers and students in and out of the classroom at thirty of the country’s most innovative schools. To their dismay, they discovered that deeper learning is more often the exception than the rule. And yet they found pockets of powerful learning at almost every school, often in extracurriculars but also in a few mold-breaking academic courses. So what must schools do to achieve the integrations that support deep learning: rigor with joy, precision with play, mastery with identity and creativity? In Search of Deeper Learning takes a deep dive into the state of our schools and lays out an inspiring new vision for American education.

Reconstructing America - Joy Hakim - 2002-09
Chronicles the history of the United States from the end of the Civil War through the difficult years of the Reconstruction.

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120 Years of American Education - - 1993

Education Governance for the Twenty-First Century - Paul Manna -
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America's fragmented, decentralized, politicized, and bureaucratic system of education governance is a major impediment to school reform. In this important new book, a number of leading education scholars, analysts, and practitioners show that understanding the impact of specific policy changes in areas such as standards, testing, teachers, or school choice requires careful analysis of the broader governing arrangements that influence their content, implementation, and impact. Education Governance for the Twenty-First Century comprehensively assesses the strengths and weaknesses of what remains of the old in education governance, scrutinizes how traditional governance forms are changing, and suggests how governing arrangements might be further altered to produce better educational outcomes for children. Paul Manna, Patrick McGuinn, and their colleagues provide the analysis and alternatives that will inform attempts to adapt nineteenth and twentieth century governance structures to the new demands and opportunities of today. Contents:

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Governance in America: Who Leads When Everyone Is in Charge?</td>
<td>Patrick McGuinn and Paul Manna</td>
</tr>
<tr>
<td>The Failures of U.S. Education Governance Today</td>
<td>Chester E. Finn Jr. and Michael J. Petrilli</td>
</tr>
<tr>
<td>How Current Education Governance Distorts Financial Decisionmaking</td>
<td>Marguerite Roza</td>
</tr>
<tr>
<td>Governance Challenges to Innovators within the System</td>
<td>Michelle R. Davis</td>
</tr>
<tr>
<td>Governance Challenges to Innovators outside the System</td>
<td>Steven F. Wilson</td>
</tr>
<tr>
<td>Rethinking District Governance</td>
<td>Frederick M. Hess and Olivia M. Meeks</td>
</tr>
<tr>
<td>Interstate Governance of Standards and Testing</td>
<td>Kathryn A. McDermott</td>
</tr>
<tr>
<td>Education Governance in Performance-Based Federalism</td>
<td>Kenneth K. Wong</td>
</tr>
<tr>
<td>English Perspectives on Education Governance and Delivery</td>
<td>Jeffrey R. Henig</td>
</tr>
<tr>
<td>Education Governance in Canada and the United States</td>
<td>Sandra Vergari</td>
</tr>
<tr>
<td>Education Governance in Comparative Perspective</td>
<td>Michael Mintrom and Richard Walley</td>
</tr>
<tr>
<td>Lessons from the Health Care and Environment Sectors</td>
<td>Barry G. Rabe</td>
</tr>
<tr>
<td>Picturing a Different Governance Structure for Public Education</td>
<td>Cynthia G. Brown</td>
</tr>
<tr>
<td>From Theory to Results in Governance Reform</td>
<td>Paul T. Hill</td>
</tr>
<tr>
<td>The Tall Task of Education Governance Reform</td>
<td>Paul Manna and Patrick McGuinn</td>
</tr>
</tbody>
</table>

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Teaching Practices from America's Best Urban Schools - Joseph F. Johnson, Jr. - 2019
Discover the teaching practices that make the biggest difference in student performance! The new edition of this practical, research-based book gives leaders and teachers an even closer look at instructional practices from top award-winning urban schools. With refreshed examples from high-performing teachers and detailed analyses of these practices, the authors demystify the achievement of these schools while offering a practical guide to help educators apply these practices in their contexts. Teaching Practices from America's Best Urban Schools is a valuable tool for any educator in both urban and non-urban schools that serve diverse student populations, including English language learners and children from low-income families. What's New: Additional "What It Is/What It Isn't" boxes help educators distinguish the subtle differences in the implementation of practices that lead to impressive learning results "Practice Guides" and "Practical Next Steps" for each of the 8 Success Factors encourage self-assessment and collaboration. Expansion of topics address current developments in education and additional examples from award-winning elementary, middle, and high schools provide new insights.

How Teachers Taught - Larry Cuban - 1984

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And Sadly Teach - Jurgen Herbst - 1989
To lend weight to his charge that the public school teacher has been betrayed and gravity to his indictment of the educational establishment for that betrayal, Jurgen Herbst goes back to the beginnings of teacher education in America in the 1830s and traces its evolution up to the 1920s, by which time the essential damage had been done. Initially, attempts were made to upgrade public school teaching to a genuine profession, but that ideal was gradually abandoned. In its stead, with the advent of newly emerging graduate schools of education in the early decades of the twentieth century, came the so-called professionalization of public education. At the expense of the training of elementary school teachers (mostly women), teacher educators shifted their attention to the turning out of educational "specialists" (mostly men)—administrators, faculty members at normal schools and teachers colleges, adult education teachers, and educational researchers. Ultimately a history of the neglect of the American public school teacher, And Sadly Teach ends with a plea and a message that ring loud and clear. The plea: that the current reform proposals for American teacher education—the Carnegie and the Holmes reports—be heeded. The message: that the key to successful school reform lies in educating teacher's true professionals and in acknowledging them as such in their classrooms.

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Old School Still Matters: Lessons from History to Reform Public
Education in America - Brian L. Fife - 2013-08-12
Can public schools in America be saved? This book considers theory,
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arrive at practical suggestions for reforming contemporary public
education. • Presents information on a topic of paramount importance, as
almost 90 percent of American children in grades K–12 attend public
schools • Provides a thorough analysis of the writings of Horace Mann, the
education reformer largely credited with helping to create the common
school in the 19th century • Merges theory and practice, analyzing the
common school ideal in a historical sense while also presenting ways to
reform contemporary public education

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American Education - Joel Spring - 2015-08-14
Joel Spring’s American Education introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward and concise approach to describing complex issues, Spring illuminates events and topics that are often overlooked or whitewashed, giving students the opportunity to engage in critical thinking about education. In this edition he looks closely at the global context of education in the U.S. Featuring current information and challenging perspectives—with scholarship that is often cited as a primary source, students will come away from this clear, authoritative text informed on the latest topics, issues, and data and with a strong knowledge of the forces shaping the American educational system. Changes in the 17th Edition include new and updated material and statistics on economic theories related to "skills" education and employability the conflict between a skills approach and cultural diversity political differences regarding education among the Republican, Democratic, Libertarian and Green parties social mobility and equality of opportunity as related to schooling global migration and student diversity in US schools charter schools and home schooling